

Candidate Information

Name _____ Year of Graduation _____

By completing the following application I am verifying the following:

- My GPA is at least 3.0, weighted and cumulative, as of the end of the first semester of this year.
- I passed at least five of my Semester 1 classes and am currently passing at least five of my classes. (OSAA)
- My absences and tardies are minimal.
- and I understand that, as an ASB officer, I will be required to be in the ASB class for the full year.

Which Position are you running for: (check all that apply)

☐ Class Officer ☐ ASB President ☐ Athletic Commissioner ☐ AV Tech Commissioner
☐ Clubs and Arts Commission ☐ Historian/Secretary ☐ Posters/Spirit Commissioner
☐ Store Manager/Treasurer ☐ 9th Grade Advocate ☐ Publicity/Social Media

<p><u>Please list your tentative class schedule for 2023-24:</u></p> <p>EP</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p>	<p><u>Please list any extracurricular/after school activities (clubs, sports, service, job, etc.) you will be involved in next year:</u></p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>
<p>Rank your proficiency or skill level in each area/activity- <i>1 being not good at- 5 being expert/amazing</i></p> <p>_____ Poster Making</p> <p>_____ School Spirit</p> <p>_____ Event Planning</p> <p>_____ Public Speaking</p> <p>_____ Going to Activities</p> <p>_____ Organizing and Cleaning</p> <p>_____ Social Media Posts</p> <p>_____ Reaching out to other students</p> <p>_____ Video Editing Technology</p> <p>_____ Spelling and Grammar</p>	<p>Now rank the following activities in order of importance to you- <i>5 being your favorite thing about ASB and 1 being not your favorite aspect</i></p> <p>_____ Poster Making</p> <p>_____ School Spirit</p> <p>_____ Event Planning</p> <p>_____ Public Speaking</p> <p>_____ Going to Activities</p> <p>_____ Organizing and Cleaning</p> <p>_____ Social Media Posts</p> <p>_____ Reaching out to other students</p> <p>_____ Video Editing Technology</p> <p>_____ Spelling and Grammar</p>

Have you ever taken Leadership 1? _____ or Leadership 2? _____

LEADERSHIP RESUME:

Please list your leadership experience in school activities or outside of school, and any offices you have held. Also and community service activities you have participated in

***West Linn High School - Associated Student Body
Candidate Questions***

Please answer thoughtfully.

1. What positive personal qualities/abilities would you bring to the WLHS ASB?

2. Describe a time in which you took the lead role on a task or project, and the challenges and rewards connected with it.

3. What are some of your favorite things about going to West Linn High School?

4. What are some things you would like to see changed at West Linn High School?

5. The Six Pillars of WLHS are Community, Compassion, Integrity, Inspiration, Perseverance, and Pride. Discuss how these pillars are incorporated into your life.

6. What are some things you like to do outside of school for fun?

Student Body Statement

Compose a typed, 200-350 word statement, addressing the WLHS student body. Tell them why you are seeking office and what leadership strengths and experiences you will bring to ASB.

ASB Member Agreement

As a potential member of the WLHS ASB, you need to understand that if you are elected, you must:

- Continue to be a student in good standing
- Enroll in year-long Leadership ASB class
- Attend all retreats and conferences
- Attend all WLHS ASB activities
- Attend meetings outside of school time, including during summer break
- Exhibit the highest standard of behavior, both at school and in the community

By signing below

I understand that by joining ASB I will be adding a significant time commitment to my schedule and making time for ASB Activities needs to be a priority.

I will be part of a unique team and my relationships with my teammates are integral to the success of the group.

I understand that communication is key and I will make every effort to communicate in a timely and kind-yet-productively-honest manner with the other members of the group at all times.

I will have to make every effort to be present both physically and mentally in class, and I know that my presence and participation there is important and be a positive example for the other students.

That I am a public figure and must lead by example. And my behavior will be expected to adhere to the rules of the WLWV School District.

I must strive to include all WLHS students in events and activities. Acceptance and inclusion are key to the work we do on behalf of the WLHS student body.

I must make appropriate choices regarding what I write and post on the Internet and social media.

I need to represent the WLHS Leadership Program with Lion Pride at all times.

Being on ASB is a privilege, you represent our school and are expected to take the responsibility of being a leader seriously.

I understand that if I am unwilling to accept one of these duties, I should not run for ASB.

Print Name _____ Date _____

Student Signature: _____

PARENT SECTION:

I understand my student is applying to be a part of the school student leadership program/ASB, and that it is an added commitment as well as responsibility.

Parent/Guardian Signature: _____

COUNSELOR SECTION

I endorse this student's application for ASB

Counselor Signature: _____

Campaigning Regulations Contract

The following are the ASB campaigning guidelines: if you fail to follow them you will be disqualified from the election. You are expected to run this your campaign with integrity and honor.

If you touch or remove anyone else's campaign material you will be disqualified from the election

If you talk negatively about the election or any of the candidates, either in person or on social media you will be disqualified from the election

The total value of your campaigning materials may not exceed \$100.00 – donated and purchased; be prepared to show your receipts. This includes the approximate value of materials already available to you; for example, baking or art supplies at home; office or printing supplies at a parent's workplace, etc.

You may not use school supplies to create campaigning materials.

You may not use handout items which may create extra trash (NO CANDY- stickers, or flyers)

If you make T-shirts- they must also contain only positive messages and use appropriate language.

REMEMBER YOUR BUDGET!!!

POSTERS

Posters can go up starting at 7:00 am Wednesday May 17th.

All Posters must be taken down by 3:30 on May 24th- failure to do so could result in disqualifications

You may put up **TEN** campaign posters/flyers, not to exceed 24x36 and **one Yard Sign** (provided)

- Chalk is allowed in front of the school only and only on the ground
- Positive messages, only – no smearing
- Appropriate language and references – no code
- Posters/flyers may only be posted with blue tape and may not be posted on wood surfaces.

NO CLEAR TAPE

- No posters/flyers may be posted in the PAC.
- No writing on Teachers' White Boards or posting in classrooms
- Blue tape will be available to you in the office from Mrs Diehl
- NO GLITTER.

Posters/flyers must be approved by Ms. Williams by email before May 16th. or in person from 3:05-3:20pm (after school) in A106 from May10- May 16

Items cannot be posted or distributed until after they are approved.

I understand and will adhere to the ASB campaigning guidelines.

Print Student Name: _____ Date: _____

Student Signature: _____

Teachers doing your recommendations:

1) _____ 2) _____